

**Division of Education ePortfolio Group
Agenda
Wednesday, May 11, 2011**

1) Spring, 2011 ePortfolio Projects, Sharing Experiences (20 minutes)

Bring up two ePortfolios from your class on two computers, one that has a page that you would consider a success (reflect on what you learned from this page), and one that has a page that represents a challenge. Talk with a partner (including those who did not do an ePortfolio Pilot) about why you choose these pages and then be prepared to share brief overview with the group.

2) Reflection, prompts and rubrics (20 minutes)

What are the connections between these topics? Where are you now, where do you want to be, what do we need to do? Next steps

a. Warm up – Assessment, developmental, showcase

Reflection is a part of student ePortfolios or is given as an assignment. Y/N [What/where is the most important reflective practice you require?]

I have a working definition of reflection and reflective inquiry. Y/N [Share]

I have prompts that guide students to improve their reflective practice. Y/N [How were they developed? More later.]

I think that improved reflection will help students become better teachers/counselors/practitioners. Y/N

I would like to explore reflective practices with my colleagues next year. Y/N

b. Introduce the Handbook of Reflection and Reflective Inquiry – articles will be sent.

c. Pass our Sample Prompts, brief discussion and review

d. Role of rubrics in assignments, how to improve? Core standards might be coming with attached rubrics

3) About Connect to Learning (15 minutes)

4) Surveys, follow-up email of resources (5 minutes)

Time for meetings, number of meetings/month,

5) Contemplating Challenges and Approaches to Piloting ePortfolio in Graduate Education Programs

Dr. Alexandria Ross

Dr. Wesley Pitts