

**Division of Education ePortfolio Group  
Agenda: Wednesday, September 29, 2010**

1) Do Now (30 minutes)

>> As you enter the room, you will find computers with links to College ePortfolio programs. I will ask you to review one specific program, and then 2 others of your choice. See below for questions. [Click hyperlinks from word doc.]

2) Discussion (10 minutes)

3) Readings (10 minutes)

4) Next Steps (10 minutes)

5) Creating a Faculty/Staff ePortfolio and a Workshop ePortfolio (1 hour)

*For those of you who have already created a faculty ePortfolio, I will ask that you contribute to a conversation/draft of the "goals" for Lehman College: Division of Education.*

Access your Digication/ePortfolio account: [www.lehmanedu.digication.com](http://www.lehmanedu.digication.com)

Learn to create a portfolio; how to add text from documents, where to find user guides  
[www.lehman.edu/education](http://www.lehman.edu/education) >> Educational Technology >> User Guides

Faculty ePortfolio: Photo/personal headshot, Quote/image/note/other for Welcome page, List of publications, List of presentations, other

Workshop ePortfolio:  
Beginning philosophy/thoughts about ePortfolio

**College ePortfolio Practices**

The school links provide you with an opportunity to look at ePortfolio projects and practice on a number of different campuses. Examine three of these sites in detail, with the following four questions in mind:

1) How is this campus using ePortfolio? Based on what you can observe, what are their goals? Are they focused on enhanced learning? Career development? Assessment? Blended options? What are they trying to achieve?

2) How substantial is their ePortfolio project? Is it reaching a significant number of students? What part of the college is it serving?

3) Can you view student portfolios? What do you observe about them? What kind of learning do you see taking place? From what you can observe, is this ePortfolio project achieving its goals?

4) What can we learn from this project? Is there something that we can borrow or adapt? What insights might be helpful?