

Division of Education: ePortfolio Faculty Group

Checklist

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1) Project:

- a. Description of Project
- b. Goals and Objectives
- c. Identification of faculty/others integrating into classes
- d. Description of pilot group and goals/timeline for future development

2) Curriculum Analysis, mapping and integration of course, program, departmental or divisional competencies; Integrative Learning

How can ePortfolio be used to enrich and transform student learning? What kinds of pedagogies are most effective in using ePortfolio as a learning tool? How can ePortfolio support integrative learning strategies? What is the role of reflections? What do we know about the impact of ePortfolio on student engagement? On student learning outcomes?*

3) Selection/development of assignments, relationship to competencies

4) Recommend/Discuss artifacts/evidence of learning; faculty vs. student

5) Purpose of reflection; development of sample reflection assignments

6) Assessment and reporting protocols, development of rubrics [course, department, division, assignments vs. ePortfolio]; Validity, interrater reliability

How can ePortfolio be used to support new approaches to assessment? Can ePortfolio be an effective tool to help us meet the demands of outcomes assessment, accountability and accreditation? What are the challenges related to this usage? What are examples of good practice?*

7) Identification of reporting needs, program reviews, accreditation, etc.

8) Digitization/ePortfolio online tool – features, faculty ePortfolios, student ePortfolios, templates, protocol for registering students, course/assessment groups, etc.

9) ePortfolio Research (Division, department, program, faculty)

10) Articles, history, discussion

What is the state of the research literature on ePortfolio? What are the key questions? Who are the leaders in the field? What do we know from case studies? What evidence and what findings have shaped the emerging discourse?*

Timeline: Project proposal by _____

Curriculum Analysis/Mapping by _____